



## Washington Unified Teacher Induction Program Support Provider Application

Name of Applicant	School Site
Current Grade or Content Area	Work Phone/email
Home Address (with City & Zip Code)	Home or Cell Phone/email

### Application Requirements

*Please initial each to confirm requirements are met.*

- Recommendation from a current site administrator (obtained by Induction Leadership)
- Letter of Intent to the Washington Unified Teacher Induction Program OR Resume OR describe Qualifications (see below)
- Holds a valid California Clear Credential; has permanent status and has a minimum of 3 years of successful teacher experiences.
- Satisfactory or better on most recent Teacher Evaluation.

### Support Provider Letter of Intent

*Please list your experience and qualifications below. If you prefer to submit a current resume, include it with your application and leave this portion blank.*

### Current Assignment

<b>Site:</b>	<b>Assignment(s):</b>
<b>Credential(s):</b>	<b>Years as an educator:</b>

### Qualifications

Using the points listed below, please detail your skills and qualifications for the role of Support Provider. You do not have to address each point in turn, rather use them as a reference to frame how you are qualified to offer the necessary support to a new teacher on your site.

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|---|---|
| <ul style="list-style-type: none"> <li>● Lesson planning/instructional strategies</li> <li>● Assessment tools and the use of data cycles</li> <li>● Ongoing professional development</li> <li>● Communication and collaboration skills</li> </ul> | <ul style="list-style-type: none"> <li>● Leadership experience</li> <li>● Coordination of resources</li> <li>● Effective time management</li> <li>● Cultivate a reflective teaching practice</li> </ul> |
|---|---|

**Qualifications:**

## Criteria for Teacher Induction Program Support Providers

### What is a Support Provider?

A Support Provider (SP) is a caring, supportive teacher willing to assist a Participating Teacher (PT) develop a reflective teaching practice and clear his/her preliminary credential through the Washington Unified Induction Program. The Induction Program assigns a SP to each PT within 30 days of the participant's enrollment in the program insuring a match according to grade level and/or subject area, as appropriate to the PT's teaching assignment.

### What are the criteria for selection of a Support Provider?

Selection criteria are consistent with the SP's specified roles and responsibilities listed below

*\*Please Note: Ideally, the SP position is a minimum two-year commitment, the length of time a Participating Teacher spends in the Teacher Induction Program.*

The following criteria is considered when determining Support Provider and Participating Teacher assignments:

- Similar grade level, content area, or education specialist authorization
- Same or proximal school sites
- Site Administrator recommendation

### What are the benefits for the Teacher Induction Support Provider?

- **Stipends will be given on Jan 10 and June 10.**
  - **Stipend of \$1656.00** for one PT
  - **Stipend of \$3312** for two PT's
  - **Stipend of \$4312** for three PT's
  - **Stipend of \$5312** for four PT's
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- **Release time** for Support Providers as follows:
  - 3 days for 1/2 day observation and 1/2 day Mentor trainings throughout the year
  - 3 days of release time for Inquiry observation.

## **Roles and Responsibilities of Support Provider**

1. Attend and participate in all required Induction sessions including Colloquium
2. Meet with Participating Teacher (PT) on a weekly basis for a minimum of 60 minutes to offer:
  - Collaborative goal setting
  - Lesson planning
  - Observation and feedback aligned to state standards
  - Student work assessment/data cycle of analysis
  - Strategic resources and/or support appropriate to new teacher development and growth
  - Reflection
3. Guide PT through all Induction documentation by collaborating on content, tracking teacher growth, gathering evidence, and offering strategic resources/support necessary to meet short and long term goals grounded in the California Standards for the Teaching Profession (CSTPS)
4. Maintain all documented evidence of growth in PT's Individualized Learning Plan (ILP)
5. Facilitate collaboration with site administration for ILP development and reflection
6. Complete a minimum of 6 observations per year for the PT
7. Submit completed Induction documentation at defined checkpoints identified on the calendar
8. Supports PT to adhere to all state education codes, legal requirements, district and site policies, contractual agreements, and ethical responsibilities\*
9. Communicates effectively and develops a professional, collegial relationship with the PT which maintains confidentiality and cultivates trust
10. Respond to requests for information (e.g. surveys) from Induction Leadership in a timely manner

The following standards are also considered for the role:

### **\*Ethical Responsibilities for Teachers (CSTP 6.7)**

- Takes responsibility for student academic learning outcomes
- Is aware of one's own personal values and biases and recognizes ways in which these affect the teaching and learning of students
- Adheres to legal and ethical obligations and teaching the full range of Learners, including English Learners, and students with special needs
- Reports suspected cases of child abuse and/or neglect as defined in the California Child Abuse and Neglect Reporting Act
- Maintains a non-hostile classroom environment and carries out laws and district guidelines for reporting cases of sexual harassment
- Understands and implement school and district policies and state and federal law in responding to inappropriate or violent student behavior.
- Complies with legal and professional obligations to protect the privacy, health and safety of students, families, and other school professionals
- Models appropriate behavior for students, colleagues, and the profession
- Acts in accordance with ethical considerations for students
- Maintain professional conduct and integrity in the classroom and school community

Please return this application and any attachments via mail or email

to the **Washington Unified School District**

**930 Westacre Rd. West Sacramento. 95691**

Attention: Rahele Atabaki, Induction Program Specialist

*ratabaki@wusd.k12.ca.us*

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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